



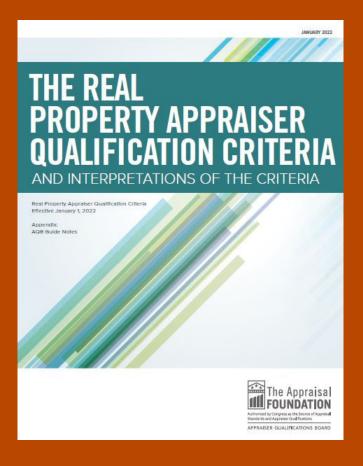
# **Practical Applications of Real Estate Appraisal** (PAREA) May 9, 2023

#### **Updates on PAREA:**

- Nine concept reviews submitted to date
- Eight providers are actively working on developing PAREA programs. Three have publicly announced their development of PAREA:
  - Appraisal Institute hopes to launch by September 2023
  - OPTEON is actively developing their PAREA
  - McKissock hopes to launch in 2024
- 3,000 interested in PAREA

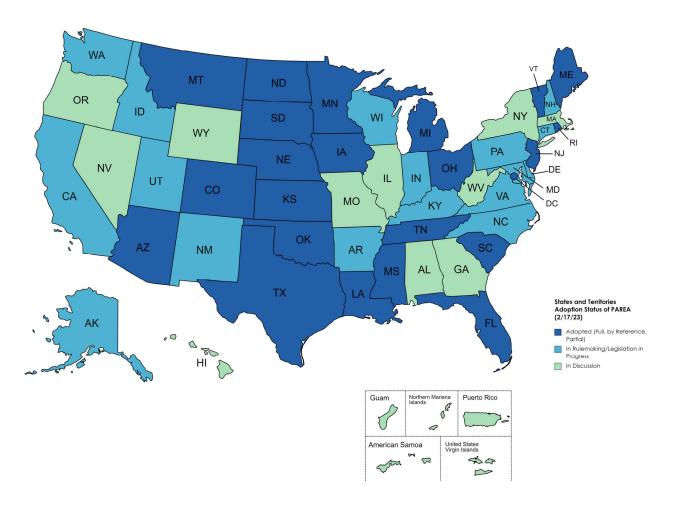


# Frequently asked questions from state regulators





#### **How many states have adopted PAREA?**





# How much experience can be gained by PAREA?

Certification	Education	Experience	Exam
Туре			
Licensed Residential	150 hours	1000 hours under a Supervisor in 6 months <b>OR</b> PAREA can replace up to 100% of the required experience hours	Yes
Certified Residential	200 hours	1500 Hours under a Supervisor in 12 months <b>OR</b> PAREA can replace up to 100% of the required experience hours	Yes
Certified General	300 hours	3000 Hours under a Supervisor in 18 months <b>OR</b> PAREA can replace up to 50% of the required experience hours	Yes



# How do I know that a PAREA Program will be high-quality without seeing it?

- Providers must follow the Criteria, PAREA Implementation Policies, and be sure they meet the PAREA Minimum Content Requirements for Licensed Residential and/or Certified Residential Classifications.
- The AQB will personally be reviewing <u>each</u> program to ensure that minimum standards are met.



# Do states need to approve PAREA programs themselves?

- The AQB will approve PAREA programs, but it is up to each individual state to adopt PAREA as an alternative pathway, and to accept the AQB's approval of PAREA programs.
- AQB ensures approved PAREA programs:
  - Include PAREA section of the *Criteria*
  - Present a comprehensive demo of the program to the AQB
  - Follow the PAREA Implementation Policies
  - Meet the PAREA Minimum Content Requirements for Licensed Residential and/or Certified Residential Classifications.



# Do Mentors need to be licensed in individual states?

 No. There is not a geographical competency requirement within PAREA, so Mentors do not need to be licensed in the states where they are mentoring participants.



#### How will the PAREA program benefit states?

- Having participants go through a structured, AQB-approved program assures consistent and accurate training (something that is not always the result of some individual supervisor/trainee arrangements).
- With a state's full acceptance of PAREA experience, the need to review appraisal logs and appraisal work samples could be eliminated.
- Ensures the participant has experience writing USPAP compliant appraisal reports.
- Ensures the reports the participants demonstrate their own work product skills, rather than their supervisors.



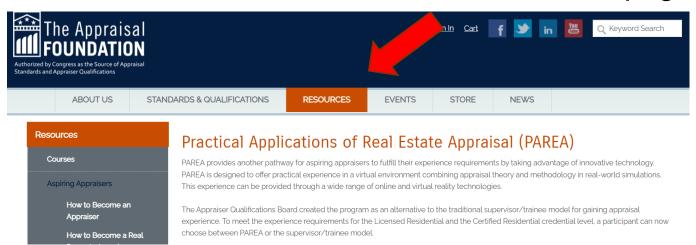
#### How will the PAREA program benefit states?

- Participants are required to demonstrate mastery of each topic area before moving forward in the program. Thus, the emphasis is proficiency, not hours.
- PAREA will provide the participant opportunities to apply the complete appraisal process in the development of an appraisal report.
- The program is specifically designed to NOT provide competency for all types of specific appraisal problems. This is true of the existing licensing system today. As receiving an appraisal credential does not make one competent to perform all types of assignments. Just as it is now, all credentialed appraisers can gain competency before completing assignments, but they do not have to demonstrate competency before they are issued a credential.



#### **Stay Informed**

Extensive information available on our PAREA webpage:



Sign up for PAREA updates



# Questions?

The Foundation is here to help you with any questions you have or to provide you with the materials you need to fully understand PAREA:

Aida Dedajic aida@appraisalfoundation.org (202) 624-3058



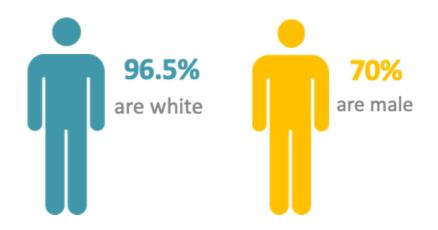






### Market Snapshot

Profile of the Profession





83 ( are **51-65** 

**20%** are over 65



49% are sole proprietors

#### The overall appraisal profession is flat yearover-year,

#### but the breakdown indicates opportunity:

- 104k licenses granted in 2022 (1% growth)
- Licensed appraisers (licensed, residential, general) down in 2022 by 1% (92,627)
- Trainee growth tells a different story; the number of trainees has grown 57% between 2018 and 2022

Licenses	2/2018	2/2019	2/2020	2/2021	2/2022
Trainees	7,136	8,129	8,775	9,726	11,212
Growth		14%	8%	11%	15%

57%!







# McKissock's PAREA Solution



#### A PAREA Provider must:

- Obtain AQB approval prior to offering the program
- Verify the participant qualifies for PAREA; confirm the participant has completed the mandatory QE course requirements and meet any other jurisdictional requirements
- Provide a customer service mechanism for program participants and those considering the program
- Provide and manage mentors as well as ensure quality instruction and mentoring
- Have sufficient technical assistance and mentors available to ensure each participant's experience is robust and meaningful
- Ensure that the participant successfully completes all modules and PAREA requirements before issuing a completion certificate



#### McKissock's PAREA Solution

Our vision for PAREA combines our expertise, rich content library, and stable of esteemed appraisers to create a dynamic, interactive experience. We will also be able to leverage our relationships with AMCs, appraisal firms, and appraisal organizations to extend our reach and provide access to best-in-class appraisal technology for our students.

#### McKissock's PAREA solution will feature:

- Mastery-based training scenarios that participants will be able to use in preparation for completing real-life appraisal assignments.
- Myriad training techniques, including videos, assessments, simulated activities, appraisal software exercises, and directed virtual learning exercises.
- Ongoing one-on-one training and feedback virtual sessions with a mentor.
- Performance-based assessments for measuring mastery of complex assignments.
- Hands-on experience using appraisal software and technology.
- Mentor-graded appraisal reports based on a double-blind review to minimize subjectivity and demonstrate rigor (three is the minimum required to pass the program).
- It mimics real-life scenarios through modules, simulations, appraisal software, and technology sandboxes, which offer practical experience virtually.
- It aims to expose students to a variety of property types, markets, and appraisal technology.







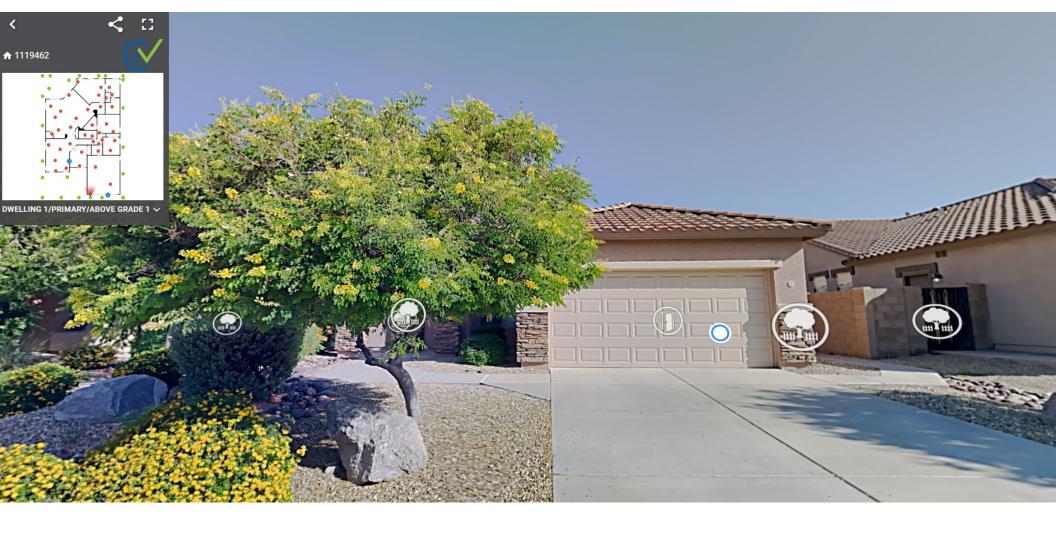
#### Resources

What will we use to build PAREA?









#### Simulations:

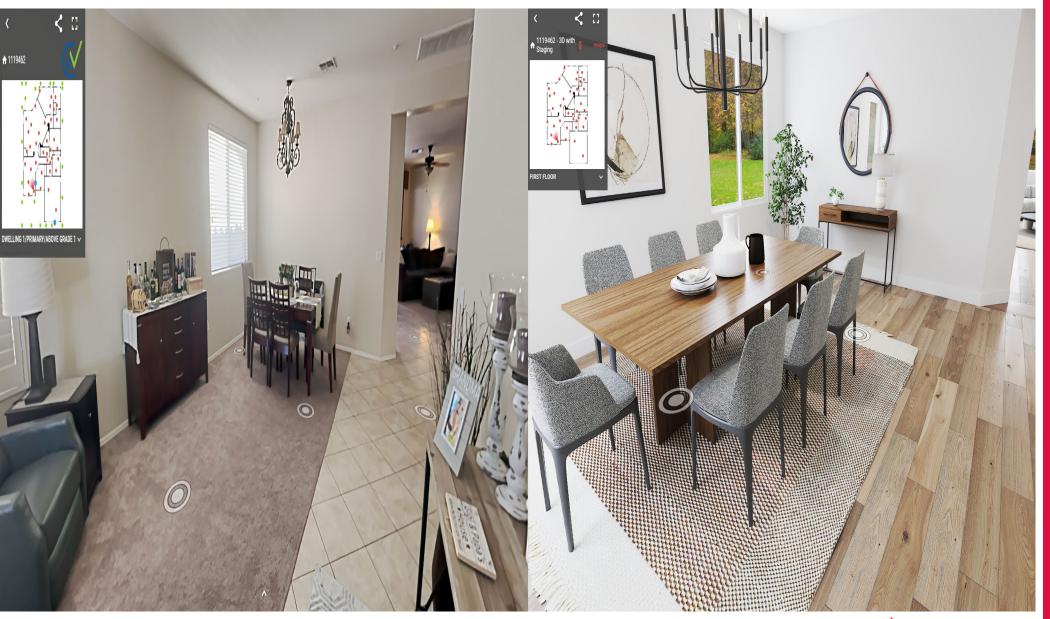
- Property Walk-Through Technology
  - Exterior Views
  - Interior Views
  - Special Situation/Condition View

### Property Inspection



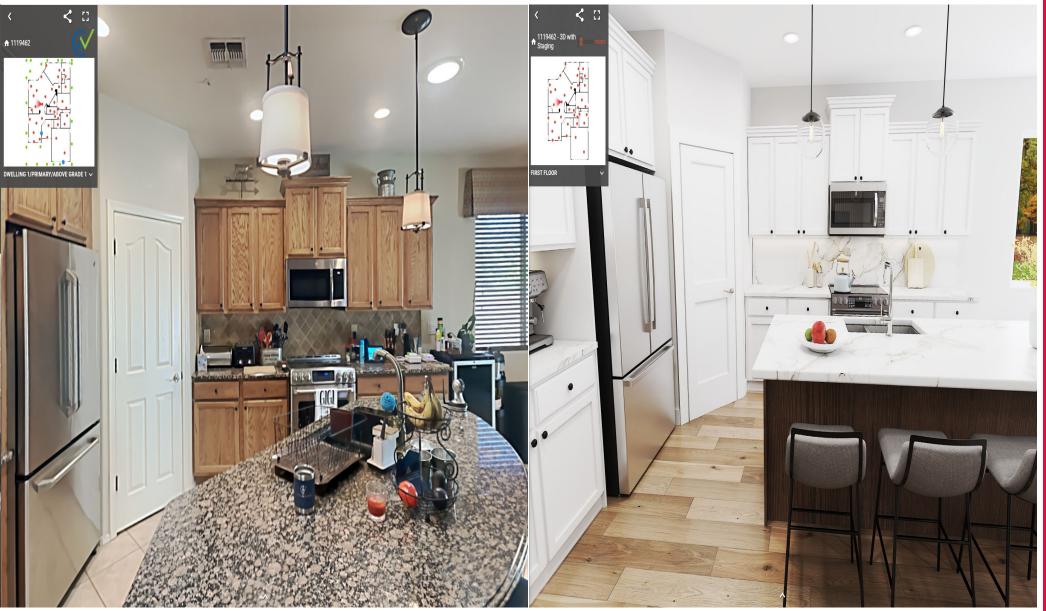


### Changing the property





## Changing the property





# Changing the property



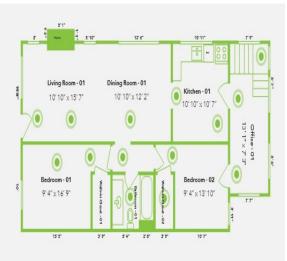


## Property Inspection









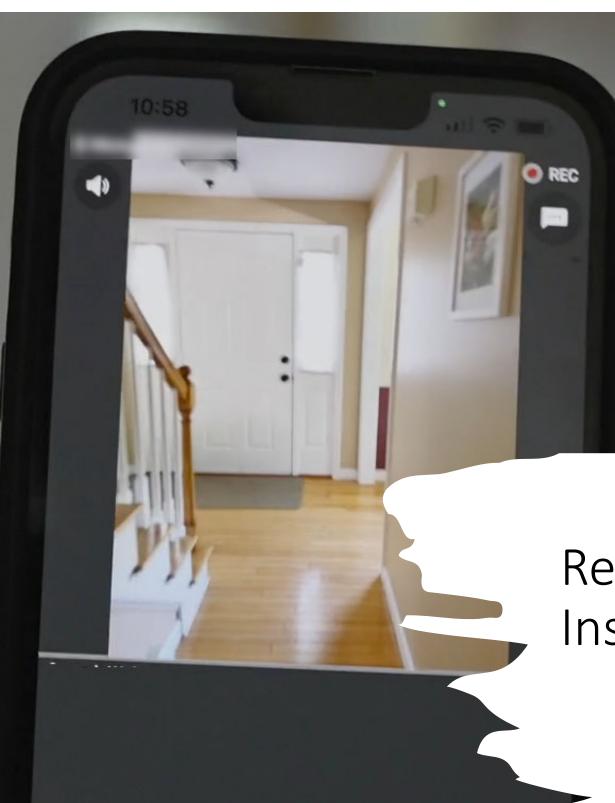




#### Simulations:

- Property inspection & 3D scanning
- Immersive virtual tours
- Data & details from every angle
- To-the-centimeter floor plans
- Advanced 3D models
- Ability to create scenarios that appraisers may not see in their typical training
  - Location
  - Condition
  - Obsolescence



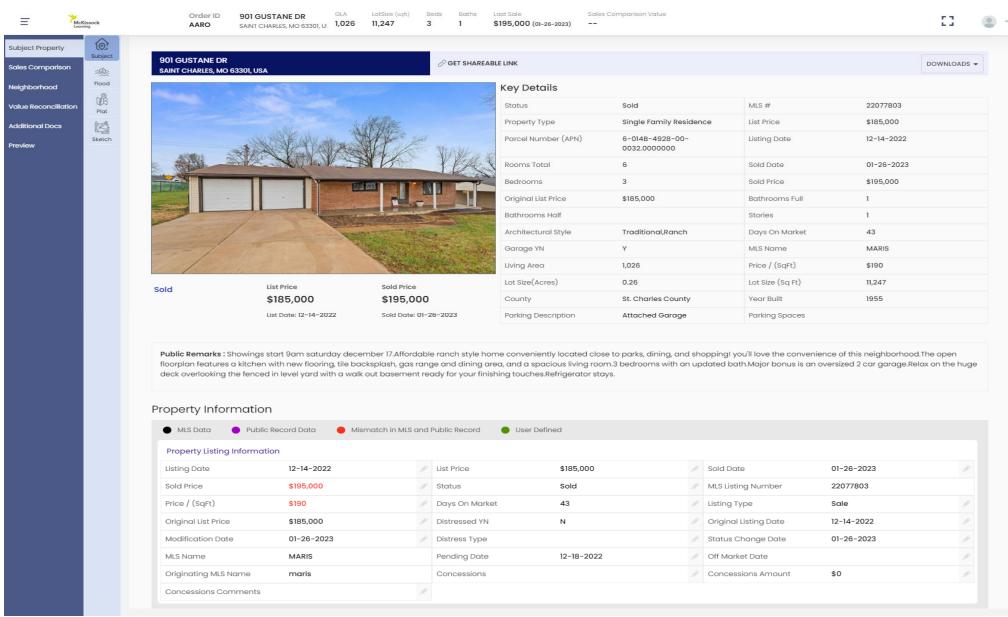




Remote Property Inspection

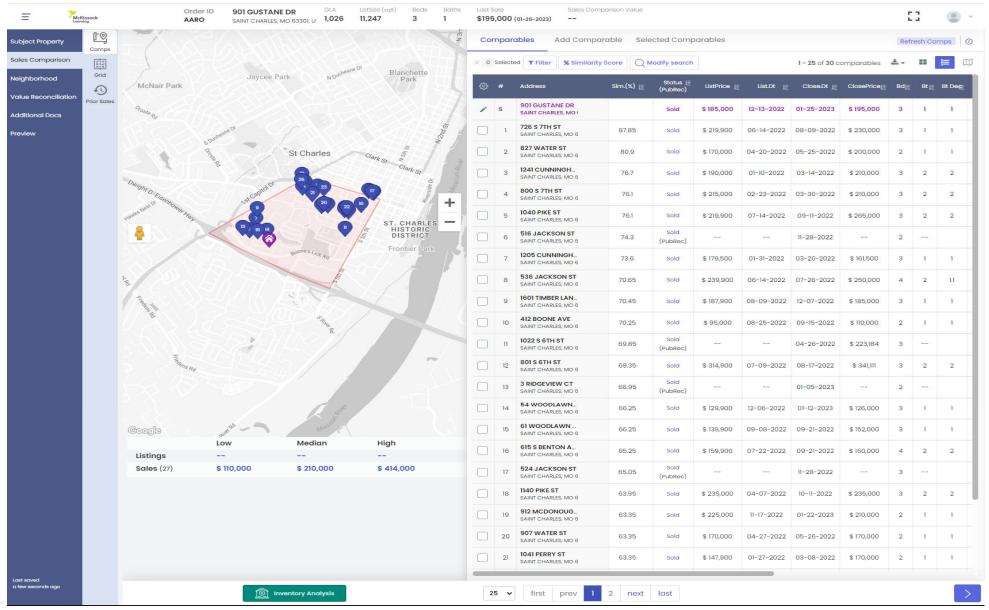


### Property Database



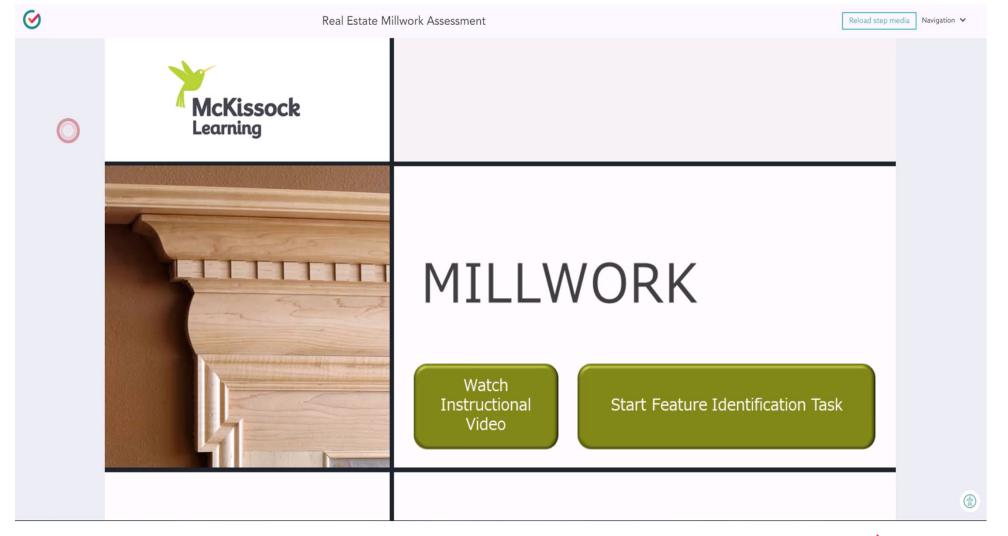


### Property Database





#### Testing





#### Key Role: McKissock Mentors

- We will use mentors to grade assignments, provide feedback, engage with their PAREA students via Zoom and platform discussions, facilitate group student discussions and discussion forum assignments, ensure the quality of the student's work is appropriate and sufficient
- McKissock will be held accountable by the state in vetting PAREA student work and competency, so ensuring our mentors are qualified and holding students accountable as needed is crucial
- Mentoring pool will be comprised of a stable of current instructors and potential recently accredited appraisal McKissock students (for the training assistant roles)
- We will need a mix of urban, suburban, and rural experiences and geographies
- Two types of mentors:
  - Training assistants/graders on less complex assignments
  - Mentors: experienced appraisers for grading complex assignments, providing feedback to the participant, and reviewing submitted appraisal assignments